**Earth & Environmental Science**

**Jonathan Skidmore, Room B103**

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<http://www.mrskidmoreak.weebly.com>

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| **Course description:**  | This is a required science class for all high school students. We will study the earth as well as our impact on it. In this course, more emphasis is placed on the mastery of abstract concepts and the processes expected of college science students. This should be a challenging course that will further prepare you for studying science.  |
| **Expectations:**  | * Come to class **prepared** and ready to learn
* Check schedule daily for updates and due dates
* Be willing to complete independent & in-depth scientific investigations
* Communicate in class using scientific vocabulary
* Work in groups and thoroughly get to know your pupils
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| **Textbook:** | *Earth Science,* Glencoe \*\*new online textbook via ConnectEd\*\* |
| **Required Materials:**  | * 3 ringed-binder
* 4 tab dividers (notes, classwork, lab work, and tests/quizzes)
* 1 composition notebook **(Have by 9/4!)**
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| **Donation Items:**  | We can always use more printer paper, Clorox wipes, pencils, and materials for lab (If a specific item is needed for an experiment, students will be notified before)  |
| **Test Timeline:** \*\*Dates are subject to change\*\* | Scientific Method….**Sept. 7**Astronomy….**Sept. 21**Plate Tectonics….**Oct. 5**Soil….**Oct. 16**Midterm Exam….**Oct. 26, 29**Water….**Nov. 2**Oceans & Atmosphere….**Nov. 16**Meteorology….**Dec. 4**Climate….**Dec. 14**Energy & Resources….**Jan. 8**Final Exam….**TBA** |
| **Tests:**  | Tests will vary in format. All tests will be announced several days in advance. Every effort should be made to be present on test days. Students who don’t achieve initial mastery on formal assessments will be given additional practice and new opportunities to measure student mastery. Re-tests will **ONLY** be administered after school hours and on your own time.  |
| **Other Assignments:** | You will use your composition notebook in class **every day.** I expect that you bring your composition book to class with you to class and that I receive your composition book **EVERY FRIDAY** for an informal grade. Please have this composition book by **September 4th,** the latest.  |
| **Tutoring:** Offered daily from 2:30-3:00PM. | **Monday:** Weghorst (B104)  | **Tuesday:** McCutcheon (MC 15) | **Wednesday:** Staff meetings | **Thursday:** Skidmore (B103) | **Friday:** By appt. only.  |

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| **Late work:**  |  Assignments are due on the date determined by Mr. Skidmore. **Only late work for an illness or excused absence will be accepted for full credit, otherwise it will receive ½ credit.** |
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| **Grading**:  | **70% Formal…………………..Tests, Quizzes, & Projects****30% Informal…………………Homework, Classwork, Labs, and Warm-ups****A= 100-90, B= 89-80, C= 79-70, D= 60-69, F= below**  |
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| **Class Rules:**  | 1. Respect yourself, your school, & others
2. Bring **ALL** required materials
3. No cheating, forgery, etc.
4. Raise your hand to speak
5. One person bathroom break policy, signed agenda is a **MUST**
6. Leave my room **CLEAN!**
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| **Discipline Protocol:**  | 1. Warning
2. Parent Call
3. ASD Assignment
4. Administrative Referral
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**Honor Code:** *Copying homework and giving or receiving help on quizzes, tests, and other independent assignments will result in a zero for anyone involved. All students are expected to complete their own work and required to abide by the Honor Code.*

**Student Responsibilities: I have read and understand the rules and policies of Mr. Skidmore’s Earth and Environmental Science class. By signing this, I agree to honor and respect these guidelines.**

***Student Signature:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Responsibilities:** My signature indicates that I understand the purpose of the classroom rules and Honor Code. I agree to support this attempt to emphasize academic credibility within Mr. Skidmore’s classroom.

***Parent Signature:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_